WELCOME TO **BEGINNING BAND!!!!** 2021 WELCOME TO A WONDERFUL INSTRUMENTAL **MUSIC EXPERIENCE!**

Welcome from Director & Music Boosters

- You are providing your child the opportunity for success in performing arts & in Life!
- This experience provides education in music skills, numerous performance opportunities, and self discipline in achieving goals inside & outside of the band room!
- WE ARE TEACHING FOR THE FUTURE!
- Setting high expectations and teaching for tomorrow!

- Because your child is in the District #158 Music Program, you are now a member of the Music Boosters Family!
- Boosters perform many supportive tasks for the music program each year including uniform fittings, facilitating fundraisers, showing support to our performing music groups.
- THERE IS NO FEE TO PARTICIPATE in the District #158 Music Program!

District #158 Recommended Instrument List

- Attached is a list of notable and reliable recommended instrument brands. In order to ensure the success of our students, it is important to have a quality, reliable instrument that provides the student with the greatest opportunity for success.
- Please do not allow your child to handle the instrument you rent until the first rehearsal!
 ***Information video on Q & F rentals!

Lansing School District #158 Department of Music

INSTRUMENT LIST

INSTRUMENTS	BRAND NAMES	ACCESSORIES
Flute (open holes w/plugs)	Gemeinhardt, Armstrong	White Handkerchief
	Yamaha 450, Selmer Solois Cork Gre who wants to play the saxophone will st	ase, <u>FIVE</u> Rico Royal #3 reeds
Oboe	Selmer	Cleaning Swab, Three Medium Lesher Reeds
Bassoon	School Instrument	Cleaning Swab, Three Medium/Soft <u>Meason</u> Reeds
French Horn	Yamaha, Holton, Bach	Rotary Oil
Trumpet (w/3C mouthpiece)	Conn, Bach, Yamaha	Valve oil
Trombone (w/6 1/2 AL mouthp	iece)Conn, Yamaha	Slide oil
Baritone Horn (w/6 1/2 AL mou	thpiece) <u>Conn, Yamaha</u>	Valve oil
Tuba (mouthpiece and pouch or	lly)Helleberg (120S) use of a <u>S</u>	chool InstrumentValve oil
Percussion	Ludwig Bell Kit	2B Sticks, 1 pair of Yarn Mallets, Haskell Harr Book I
All Beginning Band students wil	l need the Sound Innovations band bo	

Sheldon/Boonshaft/Black/Phillips, and a folding music stand for home practice.

BEGINNING BAND SCHEDULE

Beginning Band Rehearsals will take place REMOTELY, MONDAY THROUGH FRIDAY of each week, from 3:30 p.m.-4:15 p.m.

This will allow students to attend the lesson from the safety of their own learning space and will PREVENT mixing students from different classrooms and schools into one area.

□ REHEARSAL SCHEDULE ON NEXT SLIDE \rightarrow

THE REHEARSAL SCHEDULE WILL BE AS FOLLOWS:

- -MONDAY: BEGINNING BAND FLUTES
- -TUESDAY: BEGINNING BAND CLARINETS
- -WEDNESDAY: BEGINNING BAND TRUMPETS & FRENCH HORNS
- -THURSDAY: BEGINNING BAND TROMBONES & BARITONES
- -FRIDAY: BEGINNING BAND PERCUSSIONISTS

Students should be set up and ready to play prior to the start of their lesson time. This will ensure that we make use of all of the time available!!

"TO BE EARLY IS TO BE ON TIME, TO BE ON TIME IS TO BE LATE, AND TO BE LATE IS <u>UNACCEPTABLE!"</u>

STUDENTS WILL BE EXPECTED TO PRACTICE 5 TIMES A WEEK, FOR A HALF AN HOUR A DAY. THIS PROVIDES THE SOLID FOUNDATION NECESSARY FOR OUR STUDENTS TO GROW MUSICALLY AND BE SUCCESSFUL!

TWO TYPES OF BAND CLASS EACH WEEK

- PRIVATE LESSON The private lesson will take place once a week for a half hour with a professional musician who has been trained in teaching our methods and terminology. These lessons are available with one of the professional music educators that has worked with our band program for many years! Please inquire with Mr. Becker about signing your student up for private lessons!!
- SECTIONAL LESSON The sectional lesson will happen <u>during the school</u> week. Lessons will happen according to the lesson schedule as outlined in this presentation!

PRIVATE LESSONS

- Private Lessons offer one on one lessons with a professional musician teaching the methods and terminology used within the District #158 band program.
- Private Lesson students prove to be THE MOST SUCCESSFUL in the band as they are taught the basic fundamentals from the very beginning with the private lesson teacher not giving the student a chance to develop any bad playing habits.
- Students enrolled in private lessons are the LEAST LIKELY TO DROP OUT OF BAND because they enjoy success gained from their diverse experience in the one-on-one lesson with our professional music teachers.
- Private Lesson teachers WILL help your student grow to the absolute best of his/her potential!!!
- Developing Musicianship is an on-going process. In order to ensure proper development of the student musician, lessons should be a continual endeavor, meaning year-round!

REMEMBER, EXCELLENCE IS A JOURNEY, NOT A DESTINATION!

PARENTS ON TRIAL

- Outstanding weakness in elementary music programs is the program being viewed by the parent as an opportunity for the child to simply "try" band to see if they like it. Meanwhile, parents stand by passively as a spectator, rather than playing an active role in encouraging and overseeing the student's progress in his/her beginning music studies.
- Few young children are mature enough to stick to any activity for an extended period of time, particularly when the original interest wanes and the going gets rough!
- Deciding that your student should learn to play an instrument means commitment in several areas!
- You as the parent are on trial, not the student. Parents must make certain the student meets the obligation of the program in terms of practice, equipment, and attendance at all rehearsals.
- Parents should be ready to equip their student with all pieces of equipment necessary including a quality instrument, book, and music stand in order to develop a sense of ownership in the students endeavor!
- Parents CANNOT threaten to remove the student from the music program if they do not practice. This serves as a "quick out" for the parent and student who have not met their obligations to the program.
- This process will prove to be long and arduous! Progress IS slow during the beginning stages of instrumental musical development. Continue to encourage musical growth and commitment as your students strives to be the best they can!

PERFORMANCES

- FIRST BEGINNING BAND PERFORMANCE:
 TBA FUTURE PERFORMANCE DATES will be announced as the future schedule of school events is determined.
- We will hold a virtual band concert for ALL District #158 Band students at the end of the school year!

BEGINNING BAND UNIFORM

Music Department Polo – These will be ordered at the beginning of NEXT SCHOOL YEAR!

Parents will be in charge of supplying black DRESS pants, black socks, and black DRESS shoes to finish the uniform.

REGISTRATION FORM!!!

PLEASE DO NOT FORGET to click on the Microsoft FORM and input all information necessary to sign your student up for the Lansing School District #158 Beginning Band!

I am SO EXCITED to get our newest instrumental musicians started on their amazing musical journey!!